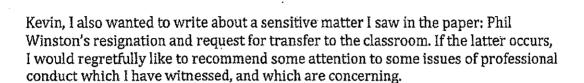
Dear Kevin,



Last spring when you recommended that

included watching him interact with students as he monitored the courtyard during lunch hour. Actions which concerned me were:

- Phil saw an obviously distressed teen girl walking with an adult. He went up to
 her and told her he wished her well...while standing close in to her, face to face,
 and stroking her arm up and down repeatedly from shoulder to below the
 elbow.
- 2. A few minutes later he went up to a group of girls, one of whom had just gotten an extra pierce in her ear. The other girls were exclaiming over the piercing; Mr. Winston again stood close and began playing with the girl's ear lobe and twisting various earrings, and did the same with a second girl in the group while bantering. One of the girls stepped back; Mr. Winston only moved closer and kept playing with earrings.
- 3. As we walked back to the main office, Mr. Winston discussed such examples of "rapport" with pride, and then brought up repeated negative comparisons with his predecessor,

I have hesitated more than a year to bring these up with you.

But now that I see that Mr. Winston may return to classrooms in which he will be alone with students, I feel an ethical responsibility to contact you. I share these observations in the hope that Mr. Winston can be helped to make better choices in the interest both of students he will serve, and in respect for his own career.

Sincerely,